


INSTITUT KESEHATAN DELI HUSADA DELI TUA
FAKULTAS KESEHATAN MASYARAKAT PRODI MANAJEMEN INFORMASI KESEHATAN

		RENCANA PEMBELAJARAN SEMESTER						
		PROGRAM STUDI :MANAJEMEN INFORMASI KESEHATAN						
MATA KULIAH		KODE	BOBOT (SKS)		SEMESTER		DISUSUN TANGGAL	
TOEFL		ATF 132	2		III		4 JULI 2023	
OTORISASI		PEMBUAT RPS	KOORDINATOR MK			KA. PRODI		
		Herawati Br Bukit,S.Pd.,M.Hum	Herawati Br Bukit,S.Pd.,M.Hum			Bachtivar Wahab,S.ST.,M.K.M		
DESKRIPSI MATA KULIAH		After completing this course, students are expected to be able to: 1. Understand basic concept of learning-teaching process, method, techniques, and evaluation in learning teaching process in English Language Teaching (ELT). 2. Develop students' knowledge, principles, practical skills , , techniques and awareness for teaching the four skills and language components (teaching listening skills, reading, speaking, writing skills, grammar, pronunciation and integrated skills) 3. Determine and adapt teaching strategies which are relevant to students' needs, school settings and contexts.						
CAPAIAN PEMBELAJARAN		CPL-PRODI yang dibebankan pada MK						
		CPL 1	After completing this course, students are expected to be able to Understand basic concept of learning-teaching process, method, techniques, and evaluation in learning teaching process in English Language Teaching (ELT), Develop students' knowledge, principles, practical skills, , techniques and awareness for teaching the four skills and language components (teaching listening skills, reading, speaking, writing skills, grammar, pronunciation and integrated skills) , Determine and adapt teaching strategies which are relevant to students' needs, school settings and contexts.					
		Capaian Pembelajaran Mata Kuliah (CPMK)						
		CPMK	After completing this course, students are expected to be able to: 1. Understand basic concept of learning-teaching process, method, techniques, and evaluation in learning teaching process in English Language Teaching (ELT). 2. Develop students' knowledge, principles, practical skills , , techniques and awareness for teaching the four skills and language components (teaching listening skills, reading, speaking, writing skills, grammar, pronunciation and integrated skills)					
		P 3	Mahasiswa mampu pengetahuan tentang sistem pembiayaan pelayanan Kesehatan dan klaim manajemen berbasis sistem klasifikasi klinis, kodefikasi penyakit dan Tindakan medis (internasional classification of disease and related health problem)					
		P 4	Mahasiswa mampu menguasai konsep pelayanan Kesehatan secara umum					
		P 12	Mahasiswa mampu menguasai pengetahuan tentang prosedur hubungan kerja dan sosialisasi pelayanan rekam medis dan informasi kesehatan					
		P 17	Mahasiswa mampu menguasai pengetahuan tentang perkembangan teknologi informasi, pengolahan data secara elektronik dan macam-macam aplikasi sistem informasi di fasilitas kesehatan					
		KK 2	Mahasiswa mampu memvalidasi indeks dengan cara menilai kumpulan data penyakit, kematian, Tindakan dan dokter yang diklompokkan pada indeks baik secara manual maupun elektronik untuk memastikan ketepatan pelaporan					
MEDIA PEMBELAJARAN		SOFTWARE : Online Module		HARDWARE : Laptop, LCD, Papan Tulis				
DOSEN PENGAMPU		Herawati Br Bukit,S.Pd.,M.Hum						
MINGGU KE	SUB-CP-MK (SESUAI TAHAPAN BELAJAR)	BAHAN KAJIAN (MATERI AJAR)	METODE PEMBELAJARAN	ESTIMASI WAKTU	INDIKATOR	KRITERIA DAN BENTUK PENILAIAN	DESKRIPSI TUGAS	BOBOT
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
I	Students are able to understand the course outline and the class regulations	1. Course outline 2. Class regulations	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	theory : 50 minutes	Students' comprehension to elaborate course outline and class regulation	UAS 50%, UTS 30% , TUGAS 20%	MAKALAH KELOMPOK	5%
	Students can explain are able to understand the course outline and the class regulations	Practicum 1. Course outline 2. Class regulations		practicum : 170 minutes				
II	Students are able to comprehend the history of language teaching	1. History of language teaching	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	theory : 50 minutes	Students' comprehension to explain the history, concept, and characteristics, of language teaching	UAS 50%, UTS 30% , TUGAS 20%	MAKALAH KELOMPOK	5%
	Students can explain are able to comprehend the history of language teaching	Practicum1. History of language teaching		practicum : 170 minutes				
III	Students are able to elaborate approaches and methods in ELT	1. Approaches and methods in ELT	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	theory : 50 minutes	Students' competency to explain approaches and methods in ELT	UAS 50%, UTS 30% , TUGAS 20%	MAKALAH KELOMPOK	5%
	Students can explain are able to elaborate approaches and methods in ELT	Practicum1. Approaches and methods in ELT		practicum : 170 minutes				

IV	Students are able to elaborate Bloom Taxonomy and its role in assessment	1. Bloom Taxonomy	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	theory : 50 minutes	Students' competency to explain Bloom Taxonomy and its role in assessment	UAS 50%, UTS 30% , TUGAS 20%	MAKALAH KELOMPOK	10%
	Students can explain are able to elaborate Bloom Taxonomy and its role in assessment	Practicum 1. Bloom Taxonomy		practicum : 170 minutes				
V	Students are able to identify and analyze appropriate in ELT	1. Assessment in ELT	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	theory : 50 minutes	Students' competence to classify and exemplify Principles of language learning and teaching	UAS 50%, UTS 30% , TUGAS 20%	MAKALAH KELOMPOK	5%
	Students can explain are able to identify and analyze appropriate in ELT	Practicum 1. Assessment in ELT		practicum : 170 minutes				
VI	Students are able to elaborate theories of Second Language Acquisition	1. Second Language Acquisition theories	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	theory : 50 minutes	Students' comprehension to explain theories of Second Language Acquisition	UAS 50%, UTS 30% , TUGAS 20%	MAKALAH KELOMPOK	5%
	Students can explain are able to elaborate theories of Second Language Acquisition	Practicum 1. Second Language Acquisition theories		practicum : 170 minutes				
VII	Students are able to elaborate theories to teach listening	1. Theories of teaching listening	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	theory : 50 minutes	Students are able to elaborate theories to teach reading	UAS 50%, UTS 30% , TUGAS 20%	MAKALAH KELOMPOK	10%
	Students can explain are able to elaborate theories to teach listening	Practicum 1. Theories of teaching listening		practicum : 170 minutes				
VIII								
IX	Students are able to apply teaching listening to junior high school and senior high school students	1. Teaching listening demonstration	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	theory : 50 minutes	Students are able to apply teaching listening to junior high school and senior high school students	UAS 50%, UTS 30% , TUGAS 20%	MAKALAH KELOMPOK	5%
	Students can explain are able to apply teaching listening to junior high school and senior high school students	Practicum 1. Teaching listening demonstration		practicum : 170 minutes				
X	Students are able to elaborate theories to teach reading	1. Theories of teaching reading	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	theory : 50 minutes	Students are able to elaborate theories to teach reading	UAS 50%, UTS 30% , TUGAS 20%	MAKALAH KELOMPOK	5%
	Students can explain are able to elaborate theories to teach reading	Practicum 1. Theories of teaching reading		practicum : 170 minutes				
XI	Students are able to apply how to teach reading to junior high school and senior high school students	1. Teaching reading demonstration	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	theory : 50 minutes	Students are able to apply how to teach reading to junior high school and senior high school students	UAS 50%, UTS 30% , TUGAS 20%	MAKALAH KELOMPOK	5%
	Students can explain are able to apply how to teach reading to junior high school and senior high school students	Practicum 1. Teaching reading demonstration		practicum : 170 minutes				
XII	Students are able to apply theories to teach speaking	1. Theories of teaching speaking	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	theory : 50 minutes	Students are able to apply theories to teach speaking	UAS 50%, UTS 30% , TUGAS 20%	MAKALAH KELOMPOK	10%
	Students can explain are able to apply theories to teach speaking	Practicum 1. Theories of teaching speaking		practicum : 170 minutes				
XIII	Students are able to apply how to teach speaking to junior high school and senior high school students	1. Teaching speaking demonstration	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD,	theory : 50 minutes	Students are able to apply how to teach speaking to junior high school and senior high school students	UAS 50%, UTS 30% ,	MAKALAH KELOMPOK	10%

	Students can explain are able to apply how to teach speaking to junior high school and senior high school students	Practicum 1. Teaching speaking demonstration	whiteboard, web	practicum : 170 minutes		TUGAS 20%		
XIV	Students can understand the theory for teaching writing	1. Theories of teaching writing	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	theory : 50 minutes	Students are able to elaborate theories to teach writing	UAS 50%, UTS 30% , TUGAS 20%	MAKALAH KELOMPOK	5%
	Students can explain the theory for teaching writing	Practicum 1. Theories of teaching writing		practicum : 170 minutes				
XV	Students apply how to teach writing to junior high school and senior high school students	1. Teaching writing demonstration	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	theory : 50 minutes	Students apply how to teach writing to junior high school and senior high school students	UAS 50%, UTS 30% , TUGAS 20%	MAKALAH KELOMPOK	5%
	Students can explain apply how to teach writing to junior high school and senior high school students	Practicum Teaching writing demonstration		practicum : 170 minutes				
XVI	UJIAN AKHIR SMESTER/UAS							

BOBOT PENILAIAN

1	TUGAS	: 20 %
2	UTS	: 30 %
3	UAS	: 50 %

REFERENSI

- 1 *Dummie* s. England: John Wiley & Sons, Ltd
- 2 Hahger Diane., Janette. K.K., Terese. C.C. (2010). *How to Teach English Language Learners* . San Francisco: Jossey-Bass
- 3 Harmer, Jeremy. 2010. *How to Teach English* . USA: Longman